



Class 3 Newsletter

Summer Term 2024

Welcome to the Summer Term 2024!

This term the children will have an increase in whole class and more structured lessons alongside some access continuous provision both inside and outside, to enable them to apply their knowledge and learning in independent tasks. We are looking forward to another busy term of learning, especially with the new topics that we will be covering this year including 'Let's Explore' and 'What a Wonderful World'.

Just a reminder that if you need to contact us, the best way is to send a message on seesaw. Please send any messages to both Mrs Gill and Mrs Barrett as this way we can ensure that they are always picked up. We endeavour to answer messages as soon as possible within the working day/week. If your message is very important and needs attending to straight away then please contact the school office as messages are not checked during teaching times.

If you have any queries or concerns, please do not hesitate to contact either one of us.

Mrs Gill – senco@fulwoodcadley.lancs.sch.uk

Mrs Barrett – sbarrett@fulwoodcadley.lancs.sch.uk

The Class 3 Team

Teachers

Mrs Gill teaches the class on a Monday, Tuesday and Wednesday morning. Mrs Gill is also the school SENCO and EYFS/KS1 Leader so has time to complete these roles on a Thursday and Friday.

Mrs Barrett teaches the class on a Wednesday afternoon, all day Thursday and a Friday morning.

Class Teaching Assistant

Mrs Iley is in class everyday and covers Mrs Barrett's PPA on a Friday afternoon. Mrs Matadar is also in class everyday until 2pm.

Student teachers

This half term we are lucky to have Miss Swarbrick in class completing her final teaching practise. She will be in school until the 14th June.

What does your child need in school this term?



- **Wellies** - We will continue to access the garden and woodland areas during the summer term and this may involve water so please ensure your child has a pair of wellies in school!
- **A waterproof coat** – As we are unable to rely on our weather, please ensure that your child has a waterproof coat in school everyday, just in case it rains.
- **Suntan lotion/Cream** – If you choose to send in suntan lotion/cream, please ensure that it is clearly named. Your child will be expected to apply this themselves but we will oversee this.
- **A named water bottle**- please avoid putting bottles inside school rucksacks. We do not want our lovely new reading books to get damaged!
- **Sun hat** – Please make sure your child has a named sun hat in school every day.

Communication

Seesaw – Our main way of communicating with you is through messages on Seesaw. Messages will be sent home via the family app so that they do not go on your child's journal. Please continue to message us using seesaw.

Email and Texts – We will communicate short messages through the school text service and letters will be sent via email.

If you need to speak to us about anything, then we are available at the start and end of the school day for quick messages or you can message either myself or Mrs Barrett on seesaw or email to request a longer meeting at a mutually convenient time.

Topic

This term our topics are 'Let's Explore' and 'What a Wonderful World'.

English

In English we will be

- reading stories together and retelling familiar stories using story maps.
- Predicting what we think might happen next and making simple inferences based on what is being said and done.
- writing longer sentences by using 'and', 'but' 'or' to join ideas.
- Using question marks and exclamation marks
- Checking that our writing is starting to make sense
- Applying our phonic knowledge to the spelling on new and unfamiliar words.
- Using a range of adjectives for description.
- Forming letters correctly
- Spelling all the common exception words taught so far correctly.

Maths

In maths we will be covering the following

- Place value within 100
- Multiplication and Division
- Fractions
- Position and Direction
- Money
- Time

Phonics

All children will continue to access Twinkl phonics scheme for their daily phonics lesson. We are currently working towards the Phonics Screening Test in June. Weekly spellings using the focus GPCs and two tricky words are sent home every week. It is very important that spellings are practised throughout the week in preparation for the spelling test at the start of the lesson on a Monday. Weekly parental information sheets will be also sent home with linked activities to complete at home. All phonic homework is put on Seesaw and bookmarks showing the spellings are also sent home on paper.

Science

Through the topic of animals the children will...

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

History (Summer 1)

Through our topic 'Let's Explore' the children will learn about...

- What is an explorer? What different things can people explore?
- Who was Christopher Columbus? Explorer of the Seas.
- Columbus' contribution. What did he discover after exploring?

Geography (Summer 2)

Through our topic 'What a Wonderful World' we will be learning to...

- Locate and name world's seven continents and five oceans using a range of sources such as maps, globes, atlases and images
- Name and locate **cold places and countries** in the world. Investigate and observe seasonal and daily weather patterns in the United Kingdom compared to cold countries.

<ul style="list-style-type: none"> • Who was Neil Armstrong? Explorer of Space. The Moon Landing. • Comparing Explorers – Why have these explorers become significant? 	<ul style="list-style-type: none"> • Focus on Polar Regions: The North and South Poles. Describe the places using simple geographical vocabulary and similarities and differences Make observations about features. • Draw, speak or write about simple geographical concepts such as what they can see • Express views about the effect in the environment. Ideas include: Climate Change, conservation in the Polar Regions, save our planet. •
<p>Art – Summer 1</p> <p>Through the focus on the artist Picasso (blue/red period) we will be applying the following</p> <ul style="list-style-type: none"> ▪ Use a range of materials creatively to design and make products ▪ Use drawing to develop and share their ideas, experiences and imagination ▪ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ▪ Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>PSHE</p> <p>In PSHE we will be learning about Shared Responsibility and Community</p> <ul style="list-style-type: none"> • about what rules are, why they are needed, and why different rules are needed for different situations • how people and other living things have different needs; about the responsibilities of caring for them • about things they can do to help look after their environment • about the different groups they belong to • about the different roles and responsibilities people have in their community • to recognise the ways they are the same as, and different to, other people
<p>PE – PE is now on a Thursday and Friday this Term– Please wear PE kit to school on these days</p> <p>The children will be focusing on developing their fundamental skills in PE. We will also focus on dance in indoor PE</p>	
<p>Computing</p> <p>Through the topic of ‘Scratch Jr’ they will be learning</p> <ul style="list-style-type: none"> ▪ <i>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</i> ▪ <i>Create and debug simple programs</i> ▪ <i>Use logical reasoning to predict behaviour of simple programs</i> 	<p>Music</p> <p>In music this half term we will be inventing a musical story and next half term we will be exploring improvisation.</p>
<p>Homework</p> <p>Reading</p> <ul style="list-style-type: none"> • In order to develop fluency and sight vocabulary it is very important that your child reads everyday at home. • All children will continue to bring home at least one Rhino Reader Reading Book which is linked to our phonics scheme. • Please listen to your child read this book a minimum of 3 times a week. • An additional home reading book will also be sent home each week and must also be read a minimum of 3 times during the week. This may be another Rhino Reader or a book from a linked scheme. • <u>Please sign and date their reading diary when you have heard them read.</u> • Copies of the guided reading book read during the phonics lesson will be uploaded to Seesaw so that it can be read again at home. Please submit this once your child is able to read it well. <p>Spellings</p> <ul style="list-style-type: none"> • Spellings will be uploaded onto seesaw at the beginning of the week linked to phonics. • Spelling must be practised throughout the week but you only need to focus on a couple at a time each day. • Spellings will be tested as part of the first lesson of phonics each week. • By the end of the year there are a lot of words that your child should know how to spell. 	

Maths

- Maths homework will be sent home each week linked to what we are learning in class. Sometimes this will be written piece of work and other times it will be games on Twinkl Go or practical investigations. Homework will be set on seesaw with any written work sent home on paper.

Busy Things

We use busy things in school regularly and this can be accessed currently within school hours up until around 4pm. We will be sending home pass codes for busy things so that you are able to access this during school hours if your child is absent from school.

Seesaw

We will continue to use Seesaw in class to record the children's learning through both continuous provision and adult led practical activities. The children are beginning to upload their own pictures of their work so apologies if there are any blurry or close up pictures! Please feel free to share photos and videos of their learning at home by uploading these onto their journal using their home learning code. Please send any messages through the messaging service.

Twinkl Go

We will start to set tasks on Twinkl Go to support the development of skills and to embed learning. Your child will be given their own individual login.

Thank you for your continuing support Mrs Gill and the Class 3 Team