

# Welcome to Class 10

Mr Corlett & Miss Milnes



# MEET THE TEACHER



## Some Information About Me

- Started off as teaching assistant at the age of 19 for 7 years.
- Became a qualified teacher and have been working at Fulwood and Cadley for 3+ years.
- Proud Gemini, loves Marvel & Harry Potter, favourite drink Vanilla Latte from Costa and loves to sing (but can't!)

## My Ethos

- I believe myself to be firm but fair kind of teacher whose main attitude towards teaching is to get the best out of children.
- I treat the class like we are all on the same team and insist that the children work together.
- You respect me then I'll respect you, respect is earned!

# Communication is Key


One of the main areas for improvement derived from the parent questionnaire was the need to improve communication and we agree whole heartedly. We are at present trying to find the best app with the capacity to do exactly what we need it to. In the meantime we will continue to use the text and email service for whole school and class info and notices.

The school website (<https://www.fulwoodandcadleyprimaryschool.com>) has a wealth of up to date information on and is regularly attended to, so please use this as a point of reference. We have set up a parent noticeboard to aid communication and make families aware of whole school messages.

In class 6-11 learning will be shared on Showbie and if you wish to contact class teachers please use their email address, this will be shared on the class newsletters or the website. Teachers may not be able to respond within the school day as they will be teaching, they may have clubs before, after school and at lunchtime, as well as staff meetings. Staff will always strive to respond to you within working hours and in a timely manner. If you wish to have a meeting with your child's teacher or any other member of staff please contact the office to make an appointment on: 01771 71708

The screenshot shows the school's website with a blue header containing navigation links: 'About Us', 'Key Information', 'Parents', and 'Children'. The school's crest is centered above the name 'Fulwood and Cadley Primary School'. Below the name is a large orange box with the text: 'Please make sure that you download the SchoolZine app for any updates and information from school.' To the left of this box, the page is titled 'Class 10' with a breadcrumb trail 'Home > Children > Class Pages >'. Below this is the 'Contact Information' section, listing the Class Teacher (Mr Corlett), Class Teaching Assistant (Miss Tattler), and PPA Teacher (Mrs Margerison), along with an email address and school office phone number. A 'Welcome to Class 10' section follows, with a welcome message from the teacher and a list of two bullet points: 'Every day, you can learn something new if you listen.' and 'Do what's right, not what'll make things easier.' To the right of the welcome message is a small photo of a man on a football field. Further right, a 'Parent Noticeboard' section lists dates and events from September to October 2023, including baseline assessments, extra clubs, family photos, harvest week, PTA fun, and half-term closure. Below this is a 'Swimming' section stating that Year 5 pupils will start lessons on Thursdays at West View Leisure Centre, with a list of items to bring: swim shorts/costume and a towel.

About Us Key Information Parents Children



Fulwood and Cadley Primary School

Wish it. Dream it. Do it. Reunions.

Please make sure that you download the SchoolZine app for any updates and information from school.

**Class 10**  
Home > Children > Class Pages >

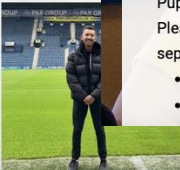
**Contact Information**  
**Class Teacher:** Mr Corlett  
**Class Teaching Assistant:** Miss Tattler  
**PPA Teacher:** Mrs Margerison (Monday Mornings)

**Email Address:** bcorlett@fulwoodcadley.lancs.sch.uk  
**School Office:** 01772 717087

**Welcome to Class 10**

Welcome back to a new year in school!  
I am absolutely delighted to be teaching class 10 as I know that we will have a wonderful year! My hope for class 10 is that it will be a transformative year for all children. Especially, to those children who will be leaving us next year to go to high school. Our aims as a class are to work hard, have fun, and become our best selves!

- Every day, you can learn something new if you listen.
- Do what's right, not what'll make things easier.



**Parent Noticeboard**

18.09.23 - Baseline Assessments Commence  
25.09.23 - Extra Curricular Clubs Begin  
27.09.23 - Family and Individual Photos  
09.10.23 - Harvest Week  
19.10.23 - PTA Fun Thursday  
19.10.23 - School Closed for Half-Term (normal finish)

**Swimming**  
Pupils who are in Year 5 will start swimming lessons on **Thursday** each week at West View Leisure Centre. Please ensure your child attends school each week in their PE kit and also brings their swimming kit in a separate bag which should include:

- Swim Shorts or Swimming Costume
- Towel

# Website/ Class Page

# Morning Matters

The school door will open at **8:40am** for a staggered entry into school and will close at **8:50am** for registration.

Please ensure your child is in school before 8:50am so we can ensure they are settled and ready for the day ahead. This slot allows us to check in with the children, make sure they are ok and ready for the day. If there are any emotions, concerns or problems, we can try to resolve it or if needed, support them throughout the day.

The school day finishes for class 10 at **3:20pm**

# Breakfast

Morning break this year will be at the slightly later time of **10:40am** so it is really important children have had some breakfast in order for them to get the best out of their learning.

Toast will be available if it has been pre-purchased on parent pay during this time however, **if your child hasn't had breakfast, please ensure you ask them to let us know.**

Your child is allowed to bring in a snack at break-time but this must be a healthy option: fruit or cereal bars. Children are not permitted to eat chocolate, crisps etc at break time.

# Lunches

If your child is on a school lunch, each Monday, the teacher will discuss with your child the menu options that are available that week and will expect a choice from the menu for each day that week.

If your child is on a packed lunch, please inform your support school by ensuring the menu is appropriate.

Fizzy drinks and chocolate bars are permitted at lunch times.





# Uniform

In upper school, it is important we lead by example and set high expectations in relation to behaviour and standards of uniform. Please ensure your child comes to school in the correct school uniform or school PE kit on the correct days. If you are struggling with uniform, **please let me know and I will support you in any way I can.** If your child does come to school in incorrect footwear e.g. trainers with their school uniform, they will be asked to swap into pumps for the day.

Plea from Mr Corlett – Please name all items of uniform so that if it is lost, it can easily be found and returned back to your child.





# Class Timetable

## Fulwood and Cadley Primary School KS2 Class Timetable

### Class 10

Teacher: Mr Corlett

Day	8:40-9:00	9:00-9:30	9:30-10:40	10:40-10:55	10:55-12:00	12:00-1:00	1:00-1:10	1:10-2:05	2:05-3:00	3:00-3:20
Mon	Registration Tasks	Whole School Assembly (KS)	Maths	Break	English	Lunch Time	Reading	PSHE	MFL	End of the day Routine
Tues	Registration Tasks	Singing Assembly (JM)	Maths		English		Independent Reading	Humanities	Music	
Wed	Registration Tasks	Maths	Reading		English		Independent Reading	Art/ DT - PPA (MM)	RE - PPA (MM)	
Thurs	Registration Tasks	Arithmetic	English		Outdoor PE		Reading	Science	KS2 Assembly (AH)	
Fri	Registration Tasks	Star of the Week (KF)	Maths		English		Independent Reading	Computing	Indoor PE	

This is a rough guide to our class timetable.

The mornings will stay the same unless we have another event happening in class or school.

The afternoon lessons are flexible and may change week on week however PE will always remain on a Thursday and a Friday.

# Class 10 Welcome Letter

## Communication is the key!

Communication is extremely important, and I regularly post on the school website, Facebook and Showbie, so you can keep up-dated with class life!

If you need to contact me, please email on [bcorlett@fulwoodcadley.lancs.sch.uk](mailto:bcorlett@fulwoodcadley.lancs.sch.uk) or if it is a matter which is urgent or needs a verbal discussion, please contact the school office on [01772 717087](tel:01772 717087) and I'll call you back as soon as possible.

## Key Information

- In Class 10, it is important we begin to lead by example and set high expectations in relation to behaviour and standards of uniform. Please ensure your child comes to school in correct uniform or PE kit on the correct days. If you have any problems, please let me know and I will support you to resolve the issue.
- The school door will open at **8:40am** for a staggered entry into school and will close at **8:50am**. **Toast will be available to purchase during this time**. Whole School finishes for **3:20pm**.
- Attendance and punctuality are extremely important. Please ensure your child is on time each day.
- Earrings and jewellery are not allowed in school as they are a health and safety hazard.

## Class 10 Team

Hello and a very warm welcome to class 10! Firstly, I just want to say how excited I am to be teaching your amazing children who I have previously taught. I am hoping that this year will be a transformative year for class 10 as we develop on skills taught in previous years and grow.

**Mr Corlett** – Class Teacher

**Miss Milnes** – Class Teaching Assistant

Please regularly refer to the school website class page for updates, class timetable and yearly curriculum subject overview.

## Reading

In class 10, it is vital that your child is listened to every night for about 10 mins.

To support this, the class will have a reading challenge in class that will aim to encourage the children to read at home. Prizes will be awarded to the child/ren who read the most at home.

## Water Bottles

Please make sure your child has a water bottle to keep in school. It gets very hot in our classroom! These need to be taken home each day and washed, so that water is fresh.

Water is only permitted in class.

## Physical Education

So like the previous year children will come into school wearing their PE kits in order to maximise the time children have in each PE lesson. So from September your child will need to come into school wearing their PE kits which consists of:

- Navy Hoodie with school badge
- White crew neck T-Shirt with school badge
- Navy blue jogging /tracksuit bottoms
- Navy shorts (only if warm enough)
- Trainers (that you don't mind getting dirty)
- No jewellery or large watches to be worn
- Class 10 PE days are:

**Thursday and Friday**

## Reading/ Home Learning

As this is an important year for our Year 6's, they will have access to SATs companion, which is vital in supporting them with their preparation for SAT's.

As part of our learning and communication, activities will be set primarily on **SATs companion**. The children will be informed and it is vital that they regularly check this app/website, as this will feed into our learning in school. Once set, the children have one week to complete the activity. Please check this daily.

All children will be well prepared within school to access this learning at home. This includes bringing home a password sheet with all of their relevant passwords on. Each week, there is an expectation that children access **TT Rock Stars**, practise their **spellings**, **read regularly** and complete their **arithmetic** homework. An optional learning menu will also be sent out each half term, linked to our topic. Homework Club is on Monday and Wednesday lunchtime, 12:00 – 12:30pm. Please encourage your child to attend if they are struggling to complete tasks at home.

Key  
Information

# Prefects/ Seeds and gardeners

Applications for Head boy and Head girl are due to be sent in on THURSDAY. Children have been asked to apply for this role through video or letter.

Staff across ALL of school vote for these roles and read through any letters/watch videos. This is done as a democracy.

School Leader Role	Playground Leaders (Lunchtime)	Sports Leaders (Lunchtime)	Environmental Leaders (Lunchtime)
1. Sound system/ computer in hall Backup:	1. Help solve small problems at lunchtime with younger children.	1. Help organise PE equipment <b>with teacher</b> when needed.	1. Litter picking (whole school area)
2. Benches/ chairs (Hall)	2. Support children who may look sad, upset or have nobody to play with	2. Run sport games for younger pupils in school at lunchtimes	2. Woodland Area maintenance (bird/squirrel feeding, general tidy round)
3. Lights and doors (Hall)	3. Buddy up with KS1 and help them if needed.	3. Support sports day or any other sporting events in school.	3. Garden maintenance (picking veg, weeding, sowing seeds, watering polytunnel)
4. Corridor duty (lunchtime)	4. Help set up the lunchtime play equipment	4. Pump up balls when needed.	4. Peace garden maintenance (clearing paths)
5. Toilet monitors (lunchtime)	5. Help to look after younger children and play at wet lunchtimes.	Miss Jackson to organise	5. Check lights/ taps/ IWB are off in all classrooms when not in use.
6. Parents evening helpers ALL	Miss Jackson to organise		Mrs Southworth to organise.
7. Open evening helpers ALL			

# The Year Ahead...

<p><b><u>Maths:</u></b> Place value Four operations Multiples Factors Prime numbers Powers Orders of operation</p>	<p><b><u>Geography:</u></b> War time countries Revise world's countries and oceans. Map skills: Latitude, longitude, Equator, Hemisphere etc. Focus on countries of Europe</p>	<p><b><u>Computing:</u></b> Project Evolve</p> <ul style="list-style-type: none"> <li>- Online safety</li> <li>- Copywrite and ownership</li> <li>- Self image and identity</li> <li>- Online reputations and relationships</li> </ul>
<p><b><u>English:</u></b> GPS: Review of key punctuation and grammar skills</p> <p>Novel: The Arrival Fiction: Narrative Non-fiction: Arguments Poetry: Reverse poetry</p>	<p><b><u>Art:</u></b> 3D art – Henry Moore</p> <p><b><u>Science:</u></b> Electricity including the history of electricity</p>	<p><b><u>PE</u></b></p> <p>Indoor: Dance and Orienteering</p> <p>Outdoor: Invasion rugby</p>
<p>Not taught: History DT</p>	<p><b><u>Music:</u></b> Eurovision and recorders</p> <p><b><u>French:</u></b> Review of Y3-5 Emotions</p>	<p><b><u>RE:</u></b> Hinduism – is there one journey or many</p> <p><b><u>PSHE:</u></b> Relationships – families and close, positive relationships.</p>

During this year, we will be teaching puberty to Y6. A letter will be sent out informing you of the content of the sessions should your child have any questions. This is part of the curriculum and is statutory.

# Showbie – How can I find out my child's progress?

- Class Website – new curriculum information each term and a gallery of best bits!
- Curriculum updates: Newsletters
- Three scheduled parental communication events- one each term either face-to- face or on School Cloud.

**SHOWBIE!** – Join Showbie as a parent and see what learning your child has been doing in class!

Parental letters with access codes to join.



# Homework

Aim:

Quality not quantity

Secure key knowledge and skills

## **Note from myself:**

These are the most important things you can support with as they really are the foundations of learning in all subjects.

Please ensure reading books are brought to and from school every day.

## Weekly Homework:

1. Daily reading

2. Spellings

3. Times Tables/

Arithmetic

4. (Y6) SATs Companion

# Expectations

- Arrive on time
- Conduct themselves safely, sensibly and respectfully (role models)
- Follow instructions
- Show respect and be polite to all
- Show respect for others' opinions and beliefs
- Complete class work
- Complete homework on time
- Show respect for the school environment
- Work to the best of your ability



# Independence

Part of my job is to prepare your child for the end of their Primary School journey and transition them to high school.

Therefore, we work on “the spirit of independence”.

This includes:

Independence in their learning (including homework)

Independence in their responsibilities (e.g. property, remembering to bring things in etc)

Independence in their friendships

Their actions and consequences

Your **SUPPORT** in this is highly valued and appreciated!

**That's all for now!**

**Do you have any  
Questions?**

